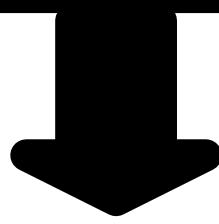


R.E AT LANGFORD, FULHAM, QUEEN'S MANOR, SULIVAN AND WILBERFORCE



Our philosophy for effective teaching and learning in R.E is firmly based on research evidence and follows a mastery approach, where pupils acquire a deep, long-term, secure and adaptable understanding of the subject.

The importance of strong **teacher subject knowledge** is key and understanding of how faiths and macro-concepts are weaved through the curriculum.

Tasks are carefully set so that children are always **thinking** about the **religion learning**.

From EYFS to Year 6, children will have opportunities to celebrate a range of religious festivals to reflect the diverse community we live in.

Learners will have opportunities to reflect on their own **worldviews and identity** and explore how they fit into to-days society.

EFFECTIVE
LEARNING IN
RELIGION

Lesson will be planned with the six macro concepts in mind by incorporating **key Tier 2 and Tier 3 religious vocabulary**.

A range of trips are planned meaningfully to enhance pupils' religious learning. By the end of Year 6, children will have visited the **places of worship** of the major world religions.

Learners complete **Pop Quizzes** and Early Morning Learning regularly to ensure their key **knowledge** is **recalled** and embedded in the long term memory.

All our Effective Principles of Learning all apply to the teaching of religion.

Artefacts, unique to individual religions, are used to **enhance learning experience**, as well as **purposeful conversations** with visitors.

By the end of Key Stage 2, our pupils will have a deep understanding of our macro concepts: faith, worship, rituals, connections, symbolism and community.